

Competences for Pharmacists in Academia (adapted from the *Core Knowledge and Values* of the Institute for Learning and Teaching in Higher Education. For more information see www.ilt.ac.uk)

| Competency area | |
|------------------------|--|
| Ac1 | Teaching and supporting learning using appropriate methods for own subject area |
| Ac2 | Teaching and supporting learning at the level of the academic programme |
| Ac3 | Having and applying knowledge and understanding of the subject material to be taught |
| Ac4 | Developing effective learning environments and learner support systems |
| Ac5 | Contributing to the design and planning of learning activities and/or programmes of study |
| Ac6 | Having and applying knowledge and understanding of various models of how students learn: generically and in own subject area |
| Ac7 | Using learning technologies appropriate to the context of the teaching |
| Ac8 | Assessing and giving feedback to learners |
| Ac9 | Applying suitable methods for monitoring and evaluating own teaching |
| Ac10 | Adopting a reflective approach to practice and undertaking personal development |
| Ac11 | Having knowledge and understanding of the implications of quality assurance for own practice |
| Ac12 | Working with patients and the public to maximise the efficacy, safety and cost effectiveness of medicines. |